

# A 9/III

## OXFORD LOCAL EXAMINATIONS GENERAL CERTIFICATE OF EDUCATION

Summer Examination, 1954

Scholarship Level

### HISTORY, PAPER III

MONDAY, JUNE 28. TIME ALLOWED—3 HOURS

[Write the number of the paper, A 9/III, on the left at the head of each sheet of your answers in the space provided.]

Attempt THREE questions. The questions are to be regarded as subjects for essays, and very little credit will be given to answers which are merely long historical accounts of the subject-matter. Strict attention should be paid to the relevance of the answer and to style.]

1. 'To form the mind to heroic virtue by example.' Illustrate and expand this definition of the purpose of an epic poem.

2. 'Political and social doctrines have no place in the conduct of a successful foreign policy.' Discuss.

λ 3. Discuss the conditions which favour, and those which discourage, the emergence of a two-party system in parliamentary politics, according to your reading of British or foreign history.

λ 4. Is education more dangerous than helpful to backward peoples?

5. 'A futile luxury, doomed to disappear.' Examine this opinion of small national cultures.

6. 'Republics are created in an atmosphere of high moral ideals.' Discuss.

54 B 42

Turn over.

X 7. Examine Shakespeare's attitude to kingship.

8. Consider the value of the newspaper as material for the writing of history.

9. What can we learn about an age from either (a) its architecture or (b) its painting?

10. In what ways might civilians be affected by war before the days of conscription and the bomb?

11. 'To each according to his needs.' How far would you feel able to pursue this maxim if you were in charge of a nation's finances?

12. Why has it proved difficult to limit the growth of large towns?

54 B 42